

## Redress Contributor's Guidelines

The Association of Women Educators is a professional body, founded in 1983, committed to the full participation of women and girls in education. The Association:

- works to eliminate all forms of discrimination in curriculum, in institutional practices and in policies;
  - encourages and supports women so they can effectively pursue careers in education;
  - responds to issues of concern for women both in education and the community;
  - lobbies for further reforms and change generally to enhance the position of women in education and in society;
- and
- undertakes research projects to make a difference for girls' education.

Membership of the Association of Women Educators is open to women who work in education and to women who are interested in the education of women and girls.

Redress welcomes contributions on all educational matters, including academic papers, reports on research, short articles, book reviews, letters to the editor, line drawings, cartoons and photographs, which are likely to interest women. Some issues of Redress are thematic in nature. Others cover a wide range of issues relevant to women and girls in education. All written material should include a brief biographical note (approximately 100 words). A jpeg photograph of the author should accompany each biographical note. Photographs and images of suitable quality for print reproduction should be presented in .bmp or .jpeg format. Articles should be between 200 and 3,000 words, and should be comprehensible to general readers. Academic papers should include a 200-word abstract. References in the text should appear as bracketed numbers only, with numbered references listed in full at the end of the article. Footnotes are not to be used.

All manuscripts are evaluated by the editors and outside referees where appropriate. The editors reserve the right to edit copy accepted for publication.

Email transmission of articles and graphic files is preferred. Women actively involved in education as practitioners, administrators, academics or researchers, and women who have an interest in the education of women and girls are invited to forward material for publication to:

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### Editorial Committee

The views expressed in contributed articles are those of the individual authors and do not necessarily represent the views of the Association of Women Educators Inc.

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